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| **Building Blocks for Reading with C.A.R.ES** |

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| **C**omment | Use descriptive commenting to describe pictures or the text the child is reading |
| Take turns interacting and let the child be the story teller by encouraging him/her to talk about the pictures |

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| **A**sk | Open-ended questions |
| “Who is the main character?” |
| “Where does the story take place?’ |
| When does the story take place” |
| What is the problem/conflict in the story?’ |
| ‘What does the main character FEEL about the problem?’ |
| ‘What does the main character DO about the problem?’ |
| ‘how is the problem solved’ |
| What is the main theme of the story (friendship, sharing, acceptance, honesty, cooperation, courage …) |
| ‘tell me what has happened so far in the story.’ (retelling) |
| Could this story be true (relate to own experiences) |
| ‘What do you see on this page?” (observing and reporting) |
| “What is going to happen next? Why do you think that’ (predicting) |
| ‘How is the character feeling? What makes you say that?’ (exploring feelings) |

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| **R**espond | ‘That’s right!” |
| ‘you are really thinking about that’ |
| ‘wow, I can see you are thinking about what you are reading’ |
| ‘Wow, you know a lot about that’ |
| -I saw you start again…. |
| -You worked it out by….. |
| You used the beginning sound….. |
| You broke up the word……. |
| -Good speed… well done…. |
| -Well done… you made that sound funny… |
| Great, no mistakes |
| All correct! |
| -You made that sound funny! |
| Excellent try... |

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| **E**xpand | Expand on what the child says. |
| “yes, the main character is frightened because it says here she is shaking” |
| ‘Yes, it is a horse; it’s also called a mare.” |
| ‘Yes, the boy is going to the park. Do you remember going to the park?’ |